**Assessment for Current Sites**

The following list reflects effective practices in operating intergenerational shared sites. Completing this assessment will give you an opportunity to reflect on your current practices and identify areas of strength as well as areas which could be enhanced*.*

*Circle the number that represents the extent to which each statement is true for your organization.*

**Structure**

1. Our mission statement reflects our commitment to fostering intergenerational connections.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We have strong internal and/or external partners who are committed to fostering intergenerational interaction through a shared agenda.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We have a formal or informal agreement with partners that clarifies roles and responsibilities.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We have clear mechanisms in place to facilitate communication across programs serving different age groups.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We share resources and expenses across programs.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

**Space**

1. Our space is designed to foster ongoing opportunities for structured and informal interactions between generations.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We have separate spaces for elders and children as well as shared spaces for joint programming, providing opportunities for choice.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. Our space is comfortable, safe and welcoming for all ages and abilities.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We place a variety of objects throughout our space to stimulate intergenerational interactions and discussions.

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| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We post intergenerational cues (e.g., art work and photos) throughout our facility to reinforce the importance of intergenerational connections.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

**Staffing**

1. We have an Intergenerational Coordinator or designated staff member(s) who takes responsibility for facilitating and fostering intergenerational interaction.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. In our job descriptions, we specify responsibilities related to intergenerational programming.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. Staff working with different age groups participate together in training that focuses on the needs and strengths of different generations and best practices in intergenerational programming

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. Staff from programs serving different age groups meet regularly to exchange knowledge, build common culture, and plan/ implement intergenerational activities.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

**Programming**

1. Intergenerational activities reflect the interests of participants and are developmentally, physically and culturally appropriate for both children and elders, as well as for any other people involved.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. The intergenerational activities we plan focus on building relationships across ages (e.g., cooperation, exchange, friendship, mentoring, etc.) rather than just the activity itself.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We engage participants in planning, implementing and evaluating intergenerational activities.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. Participants can choose their level of intergenerational interaction, ranging from active engagement in structured programs to observation of activities or non-participation.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. Our intergenerational activities are flexible and can easily be adapted.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. Our intergenerational activities have clear and attainable goals for both children and older adults.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We use our indoor and outdoor space in ways that will encourage INFORMAL intergenerational interaction.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We prepare both children and older adults before they engage in intergenerational activities.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. Staff and others involved in activities (e.g., relatives, volunteers) set their own goals and practices in line with those for children and older adults.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

**Evaluation**

1. We conduct a process evaluation on an annual basis to understand the effectiveness of intergenerational program interventions.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We conduct an outcomes evaluation on an annual basis to understand the impact of intergenerational interaction on participants, staff, families, and the broader community.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We have a Theory of Change and/or a Logic Model that is reviewed periodically to ensure its relevance.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We assess the degree to which our staff use best practices in intergenerational programming.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

**Sustainability**

1. We highlight the intergenerational aspect of our shared site on our web site and in our marketing materials.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We regularly promote our intergenerational shared site within the aging and children’s networks and to the broader community.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We are in regular contact with participants, families, funders, and organizational partners to keep them informed of our activities and new developments.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We regularly update our funding plan to ensure that it includes diverse private and public sources.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We work with our funders and partners to develop additional ways we can enhance our intergenerational programs and services.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We invite our funders and other community agencies to visit our facility and/or participate in special events.

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| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We have developed some income-generating activities to supplement our other funding.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We have cultivated champions among elected officials and policy makers.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We have prepared for leadership and staff turnover.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| Strongly disagree | Disagree | Neutral | Agree | Strongly agree |

1. We continue to deepen and expand our intergenerational community partnerships.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 |  | 4 | 5 |
| Strongly disagree | Disagree | Neutral |  | Agree | Strongly agree |

Based on your responses, identify 3 areas in which your practices are very strong.

1.

2.

3.

Identify 3 major challenges and/or areas that could be enhanced.

1.

2.

3.

Hopefully this assessment can help guide you to the sections of the Toolkit that will be most valuable.